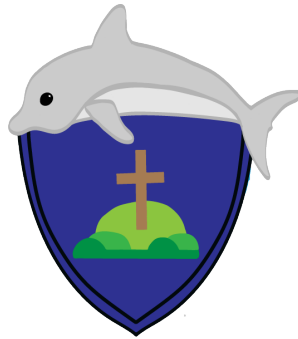


Dolphinholme Church of England Primary School



School Prospectus 2023-24

Mission Statement

With God at the heart of everything we do, we educate by encouraging a sense of wonder, praise and mutual respect. We offer every child opportunities for success, making them confidently equipped for life's journey.

I am the vine; you are the branches. If you remain in me and I in you, you will bear much fruit; apart from me you can do nothing.

John 15:5



Welcome to Dolphinholme Church of England Primary School.

Welcome to the family of Dolphinholme C.E. Primary School, fondly known as Team Dolphinholme, where we are blessed with a wonderful setting in which to learn and grow.

Within a distinctive Christian ethos, our village school aims to enable children to reach their full potential. We are committed to providing the best education within a caring, family atmosphere. In all we do, we aim to instil in our pupils an awareness of their own strengths, abilities, talents and responsibilities, and those of their peers, to enable them to become positive members of the communities in which they live and wider global citizens.

We have close links with the churches in our village, especially St Mark's, and worship is an important part of our daily school routine.

Education of children is based on a partnership between the child, home and school. In partnership with parents, we aim to build up children's self-confidence and enjoyment of their time in school. We welcome your involvement in our school community. We have an active PTFA who are working hard to support the school in many ways.

Our committed and knowledgeable governing body support our school in many ways and play an active role in the life of Dolphinholme School.

We are very proud of our school and its achievements. Ofsted judged us to be 'Outstanding' in every area during their last inspection. We were also judged to be "Excellent" in every area in our latest SIAMs inspection in 2021. This prospectus will only give you a flavour of our school; we would love for you to come and visit us.

If you would like to view our school, please either book onto one of our school tours or telephone the school office (01524 791530) where Mr Cronshaw will be able to make you an appointment.

Our school tours for the Autumn term are:

Monday 25th September 9:30am

Thursday 19th October 1:00pm

Wednesday 8th November 3:30pm

We look forward to your child joining our school and we look forward to meeting you.

Joanne Mather

Headteacher

GENERAL INFORMATION

School Address: Dolphinholme Church of England Primary School
Dolphinholme
Lancaster
Lancashire, LA2 9AN

Tel Number: 01524 791530

Website: <https://dolphinholme.lancs.sch.uk/>

E-mail addresses:

Headteacher

Miss Joanne Mather
head@dolphinholme.lancs.sch.uk

School Office

Mr Paul Cronshaw
bursar@dolphinholme.lancs.sch.uk

SENCO

Mrs Sarah Baines
senco@dolphinholme.lancs.sch.uk

SCHOOL HISTORY

Dolphinholme Church of England Primary School (St Mark's) was originally built on this site in 1864, it was extended in 1965, and then a further enlargement took place to its present size in 1997. It is a voluntary aided primary school, under the control of the Parish of Dolphinholme, in the Diocese of Blackburn, and Lancashire County Council, whose offices are in County Hall, Preston.

Presently, there are 7 year groups of mixed ability children aged between 4 and 11 years of age. The classes are accommodated in 4 rooms in the main building and they all share the use of a hall and the most fabulous of open aspects looking out over the Trough of Bowland.

We also have a pre-school, Little Dolphins, which runs every day from 8.45 until 3.15pm term time only. We take children from 2 years of age and have a modern, purpose-built unit within our school grounds.

OUR AIMS

It is the philosophy of the school that every child be treated as an individual, with respect to their own personality, their intellectual, physical, emotional, social and spiritual level and growth. All children, whatever their ability, receive the same care and attention.

We promote good manners and kindness to all creating a family atmosphere within the school.

We respect all our children equally and we believe that each of them can be helped to develop further and learn more.

We try, at all times, to allow each child to develop a sense of self-respect and the ability to contribute as members of the school family, so that they become positive members of their community.

We motivate children by encouraging them and by making learning an exciting and rewarding experience.

THE ADMISSION OF PUPILS

Children are usually admitted to school in the September before they reach the age of 5. Parents have the legal right to express a preference for their child to attend Dolphinholme C.E. Primary School.

Applications for admission to the school for September 2024 should be made, online by 15th January 2024. In addition, the Diocesan Supplementary form, also available online, should be returned to the school.

Parents **must** complete the Local Authority application form. Parents who wish their application to this Church school to be considered against the faith criteria **should** also complete the supplementary form. If the school is oversubscribed, a failure to complete the supplementary form may result in your application for a place in this school being considered against lower priority criteria as the Governing Body will have no information upon which to assess church attendance.

If the number of children applying for a place exceeds the published admissions number of 14, then the Governors criteria for admission will apply. A copy of the admission policy is available from the local authority or directly from us in school. It can also be found on the school website.

ARRANGMENTS FOR VISITING THE SCHOOL

Parents who are considering enrolling their child in our school are most welcome to come and visit us. We love to show new families around our school. Please contact Mr Cronshaw who will arrange a visit.

We are very much a community school. Parents are welcome in school, either to help, or discuss any problems. If the latter is the case, then it is helpful if appointments are made. Parents' Evenings, when teachers and parents are able to discuss their child/ren's progress, are held in differing formats throughout the school year.

EQUAL OPPORTUNITIES

Being a voluntary aided school, the Governors are the employers of all staff within the school. The School Governors are committed to the school's Equal Opportunities Policy.

At Dolphinholme, we value the individuality of all our children. We are committed to giving all our children every opportunity to achieve the highest of standards. We do this by taking account of pupils' varied experiences and needs. We offer a broad and balanced curriculum and have high expectations of all children. The achievements, attitudes and well-being of all our children are of high importance to us.

ORGANISATION OF SCHOOL

The way in which classes at our school are organised varies from year to year. This is because we have a small intake of just 14 pupils per year. Some years we reach (or exceed, on rare occasions) this number and other years we do not. This means that cohort numbers vary and so, therefore, do our classes. Ultimately, we remain a 'small rural' school. There are many advantages to this. We know each child intimately and can organise personal learning very effectively. We are 'family like' in our approach to many aspects of school life. We love to do things together as a whole school and share in all manner of exciting opportunities that are afforded to us. Our staffing provides an excellent pupil to teacher ratio and we believe this is key to our success as an outstanding school.

NATIONAL CURRICULUM

We aim to provide as wide a curriculum as possible. Our teaching was highly praised as "outstanding" by our most recent Ofsted inspection in April 2013.

"Outstanding teaching over a period of time enables pupils to learn exceptionally well in a range of subjects."

"Teachers often inspire their pupils and show excellent subject knowledge. " Ofsted 2013

We implement the National Curriculum 2014. The staff have specialisms and interests covering all areas of the curriculum and they work together to achieve a well-balanced education for our pupils.

It is our intention to provide an exciting and varied curriculum which is fun and inspiring and which promotes a lifelong love of learning. We aim to provide experiences which promote success and ensure all pupils reach their potential. Dolphinholme is a church school in a magnificent setting and we celebrate this by encouraging a love of nature and a respect

for the environment, locally nationally and internationally. We embrace our locality and use it often. We offer Forest Schools to all year groups throughout the year.

Our curriculum is implemented with an emphasis on the mastery of basic skills and the knowledge of underlying concepts. We place a high emphasis on the development of reading which we believe to be a foundation stone to the whole curriculum.

The development of language, both spoken and written, permeates the whole curriculum and is based upon the pupil's own experience.

Pupils are encouraged to be thoughtful, to ask questions and to be independent learners. Whilst the National Curriculum is based on specific curriculum areas, we endeavour to make links between subjects and across subjects to demonstrate that skills and knowledge are transferable.

The curriculum we provide ensures that children are passionate about their learning. It gives them a solid base on which to build when they transfer to high school. Pupils leave our school having reached their potential and ready for the next stage of their education.

RELIGIOUS EDUCATION

We see spiritual awareness and understanding as the core of our school philosophy. To that end there is a daily worship led by the staff, clergy or children. During this important time together, we endeavour to deliver a meaningful syllabus to the children. The message is broadly Christian in emphasis.

Although this is a Church of England School and the children hear the Christian word of God, notice is taken of different religions. We celebrate different cultures and religions and intend to develop an understanding and respect of these with all pupils.

Parents can withdraw their children from all or part of the religious education and collective worship provided, when alternative provisions will be made for these pupils.

'The Worship and Religious Education provided by the school is in accordance with the Church of England. This foundation is also reflected in the curriculum and the whole life of the school community. Since the conduct of the school as a whole reflects the Church of England ethos, removal of pupils from Worship and/or Religious Education (as parents are legally entitled to do) cannot insulate them from the religious life of the school.'

We're very proud of our church school. Our latest SIAM's inspection in 2021 graded us as 'Excellent.'

"The life of the school is deeply rooted in a strong Christian vision which is fully understood by all members of the school community. This vision is tangible, permeates all aspects of school life and is transforming lives." SIAMS 2021

PHYSICAL EDUCATION

Physical education is part of the children's weekly experience and comprises six elements within the National Curriculum; athletic activities, dance, games, gymnastic activities, outdoor activities and swimming. We are well equipped with P.E. and Games apparatus and use our PE and Sport Premium Funding to employ professional experts to deliver the PE

curriculum alongside our teachers. In addition, children travel to Lancaster University for weekly swimming lessons.

For reasons of health and safety, we ask that children have the following PE clothing: -

- Indoor/summer - Plain shorts, a T-shirt in their school team colour, pumps and socks.
- Outdoor/Winter - Shorts/skirt/skort, track suit bottoms, training shoes.

Children in Key Stage 2 (Years 3-6) are required to come to school dressed in PE kits **only** on the days they have PE. The specific days are communicated to parents at the beginning of each term. Children in Reception and Key Stage 1 (Years 1-2) are to come to school in their school uniform and will change into their PE kits for the PE lesson at school.

PLEASE NOTE. Jewellery is **not allowed in our school** with the exception of **stud** earrings and watches. Children must be able to remove earrings themselves before they take part in any physical activity. If they are unable to do this, then we ask that they do not wear them on 'P.E. days.'

CHILDREN WITH SPECIAL EDUCATIONAL NEEDS

Children with special educational needs are given help within their class or are taught for short periods in small withdrawal groups. Our coordinator for Special Educational Needs (SENCO) provides an in-school focus for contact between staff, parents and outside agencies as well as giving day to day advice and specialist help to staff. We have a programme also for those children who display particular gifts and talents, and feel that our motto, "Inspiring success, celebrating achievement", is central to our school.

We are very proud of the achievements of all of our children:

"Disabled pupils and those with special educational needs make excellent progress, especially linked to their specific difficulties. For example, those who have difficulty with communication or find it hard to sustain concentration receive extra support. They play a full part in lessons in line with the school's very effective promotion of equality of opportunity for all pupils." Ofsted 2013

Our SEN policy is available on request and is published on our website.

RELATIONSHIPS EDUCATION

Our PSHE education, including statutory Relationships and Health education, as recommended by the DfE, provides a framework through which key skills, attributes and knowledge can be developed and applied. This promotes positive behaviour, good mental health and wellbeing, resilience and achievement, helping children to stay safe online, develop healthy and safe relationships, making sense of media messages, challenging extreme views and having the skills and attributes to negotiate and assert themselves now and in the future.

The school's PSHE provision supports the school's aims of developing confident citizens and successful learners who are creative, resourceful and able to identify and solve problems. The social and emotional development of pupils is embedded throughout the entire school's curriculum and culture.

Our Relationships Policy is available on the school website.

HOMEWORK

Pupils take home their reading books each night. This is the basis for all we do in school and the foundation for the children's future. We expect parents to listen to and read with their children on a regular basis. From Year 1, the children are given spellings and times tables to learn at home and are tested weekly. Occasionally, from time to time, some research for the children will be required on a specific topic. As children move towards the end of their time with us in Year 6, the level of independent study does increase as a way of developing them and preparing them for the rigours of High School. The content of the latest version of the national curriculum means that study at home is important in supporting and consolidating the work done in school.

Our Homework Policy can be viewed on the school website.

EDUCATIONAL VISITS

We strongly believe in giving our children many different opportunities in order to build on their 'cultural capital'. From time-to-time, during the course of the year, the children leave the school premises to go on visits. These visits are carefully planned and will be related to the curriculum being taught. The purpose will always be to widen their experiences. A letter will always notify you when this happens, and your permission sought. The school operates a charging policy that you can view on the school website. The visits are undertaken to extend and emphasise the work being carried out in school.

During the Summer Term, the Year 5 & 6 children are given the opportunity for an extended educational visit to take part in outdoor activities. For many years, we have been attending the 'Venture Centre' on the Isle of Man and will continue to do so, sharing our adventures with pupils and staff from other local schools. This collaboration enables the children to meet up with children who they may encounter when they get to high school. It also encourages independence and resilience.

HOLIDAYS IN TERM TIME

School is a vital ingredient in a child's whole development. Any time missed can never be regained and will have a negative impact. It is expected that children should only be absent when they are unwell or unable to attend. As in any school now, holidays in term time are not allowed.

Absence will only be 'authorised' in exceptional circumstances that are unforeseen.

Our Attendance Policy can be viewed on the school website under the Policies tab.

SCHOOL UNIFORM

We are a uniformed school. Uniform can be viewed and ordered online through The Uniform and Leisurewear Company or you can visit their shops in Garstang or Lancaster. There is a link on our website or you can click here:

<https://www.ualonline.uk/>

Uniform comprises of:

School sweatshirt or cardigan
White polo shirt (with or without logo)
Grey trousers/skirt/shorts (not leggings)
Green and white gingham summer school dress
White/black/grey socks/tights
Black trainers or black school shoes/boots

Shoes/boots should be black and appropriate for school – no high heels/overly fancy styles. Children must not wear flip flops or 'croc' style shoes in the summer months. This is for health and safety purposes.

Children may wear black trainers to school as they will complete the daily mile each day. Children will also begin each day with a well-being walk which has proved very successful for starting the day and being ready to learn.

Long hair should be tied back away from the face and hairstyles should not be over fashioned, e.g. tramlines, or dyed. Over fashioned hair accessories are discouraged.

We do not allow jewellery other than small, plain studs in pierced ears. Children MUST be able to remove these for P.E. lessons. If they cannot then they must not wear them to school on days when they will have P.E. or swimming.

We ask that if you intend to have your child's ears pierced, then please have it done at the start of the long summer holidays so as not to cause problems when taking them in and out for P.E. lessons.

SCHOOL MEALS

School meals are cooked on site and our cook, Mrs Pearson, likes to cook with fresh produce as far as possible. Almost all children in KS1 have school dinners from our kitchen which are provided via the Universal School Meals Programme. We can accommodate special diets and allergies/intolerances. Children are able to bring a packed lunch to eat in the dining hall. We do allow children to bring in flasks with soup or warm food when the weather is cooler.

We are a 'Healthy School' and so **sweets and chocolate are strongly discouraged in packed lunches.**

Parents wishing to discuss their individual situation may make an appointment to see the Headteacher.

WATER, MILK AND FRUIT

We encourage children to have their own **sports cap** water bottle for them to drink from during the day. Research has proved that rehydration helps to improve brain power and concentration.

In Reception, Key Stage 1 and Key Stage 2, the children are able to purchase a daily drink of milk at subsidised rates. Some children do not like or are unable to drink milk and so they are able to bring in a drink to have at the same time as the other children. This must be either plain water, flavoured water, watered down fresh juice or fresh juice. This does not include juice drinks or squashes. If you are unsure, please come in and ask our advice.

We participate in the 5-a-day scheme, giving a piece of fruit to every child in KS1. In fact, we often have more than we should so the whole school often get a treat! This emphasis on healthy eating extends to the rules regarding break time snacks, when we insist that children bring in a piece of fruit or vegetable, or plain biscuit or cereal bar.

PARENTS AND FRIENDS ASSOCIATION (PTFA)

This is a very active organisation in our school. We are very fortunate to have a group of dedicated pro-active parents who are working hard to support our school in various ways. We welcome help and support of parents and friends and new faces are always welcome. Our meetings take place at different times of the day and on different days to try to accommodate the varying needs of the group. Meetings are advertised on our weekly newsletter, The Dolphinholme Dispatch.

Here is a link to their Facebook Page:

<https://www.facebook.com/groups/170243330045501/>

In addition to the main PTFA Facebook page, there is also a Dolphinholme School PTFA Preloved Uniform page:

<https://www.facebook.com/groups/2210019655875208/>

HEALTH AND SAFETY

The Governors wholly endorse and comply with the Lancashire County Council Health and Safety Policy.

Should a child become ill whilst on the school premises, or have an accident, then every effort will be made to contact the parents. We depend upon the parent's co-operation in that they provide the school with information as to their whereabouts during the school day. We also require of them, an emergency contact or contacts in the event that the parents cannot be contacted. In exceptional circumstances, if we consider a child needs hospital treatment, then we will take the child to hospital as well as try to contact the parent.

ILLNESS

Registration begins at 8:50 and closes at 9:30. **Please contact school by 9:00am if your child is to be absent from school.** Contact can be made via phone or email. Please give the reason for absence to our school bursar, Mr Cronshaw. A note is required to excuse your child from swimming, PE or outside playtimes.

Although members of staff are willing to administer certain types of medicine after consultation with the parents of the child involved, the question will be asked whether it is appropriate for them to be in school. Only healthy children are able to learn to their full potential. The medicine should be brought into school at the start of the day, and not left in bags, and a consent form completed for every day the medicine is needed. It is the responsibility of the parents to ensure that the medicine is taken home at the end of the day

Our Administration of Medicines policy is available on the school website under the Policies tab.

APPOINTMENTS DURING SCHOOL HOURS

We ask parents to make dentist/doctor and other medical appointments out of school hours wherever possible. When this is not possible, please try to make them at the beginning or end of the school day to avoid children missing curriculum time.

BEHAVIOUR EXPECTATIONS

Dolphinholme CE School seeks to create an environment which encourages mutual respect and positive behaviour choices. We have high expectations of behaviour which we believe are essential for the growth, welfare and development of all pupils.

Dolphinholme is a Trauma Informed School and we work hard to create an underlying culture of respect and support.

Our school aims to:

- ❖ create a respectful, happy and safe learning environment
- ❖ develop an understanding of self-discipline and personal responsibility
- ❖ promote self-esteem, self-discipline and positive relationships
- ❖ ensure that the school's expectations and strategies are widely known and understood
- ❖ encourage the involvement of both home and school in the implementation of this policy

The school Behaviour Policy can be viewed on the school website under the Policies tab.

SAFEGUARDING

All schools have a responsibility to provide a safe environment in which children can learn. Dolphinholme CE Primary School fully recognises the contribution it can make to protect children from harm and to support and promote the welfare of all children who are

registered pupils at our school. Our Safeguarding Policy applies to all stakeholders; pupils, staff, parents, governors, volunteers and visitors.

Schools have an important part to play in the detection and prevention of child abuse. Parents should be aware, therefore, that where it appears to a member of staff that there is cause for concern, the school is required, as part of the Child Protection Procedures to report their concern to the Social Services Department immediately. Consequently, in such situations, it is likely that a social worker will contact the parents NOT THE SCHOOL. This requirement forms part of the local authority's procedures for dealing with child abuse and is not a matter for the discretion of individual Headteachers or members of school staff.

The school Safeguarding Policy is available on the school website under the Policies tab.

OUT OF SCHOOL CARE

Dolphinholme Breakfast and After School Club has been running very successfully since 1997. It is run by school. It caters for 20 children at a time and is led by qualified staff. After School sessions run from 3:15pm through to 6:00pm Monday-Thursday and 3:15 – 5pm on a Friday. Children attending are given a drink and a snack.

Breakfast Club sessions run from 8:00am until 8:40am when the children go onto the playground prior to the school day beginning. Children will receive a bowl of cereal, fruit, toast and a drink.

Both of these wrap-around provisions are popular and well attended so booking is essential. Booking and payments are made through the Scopay online payment system. Registration forms are available from the school office.

LITTLE DOLPHIN'S PRE-SCHOOL

Our pre-school, for children aged 2 to 4 years old, is housed in a purpose-built unit on the school site. It is open term time only and runs from 8.45am to 3.15pm. The pre-school gives an excellent opportunity for both children and parents to become familiar with Dolphinholme School. Parents can choose how often they wish their children to attend. We also work in partnership with the Rural Childcare Partnership and accept Nursery and Childcare Vouchers.

Our Nursery Manager, Helen Huddleston, is happy to provide more information, show prospective parents around and answer any questions.

She can be contacted on 01524 791530 option 2.

SCHOOL HOURS

08:50	09:00	10:00	11:00	11:15	12:00	12:45	13:45	14:00	14:45	3:15
Registration	Lesson 1	Lesson 2	Break	Lesson 3	Lunch	Lesson 4	Break	Lesson 5	Worship	Finish

School begins at 8.50am. Children can be dropped off from 8.40am onwards when there will be a member of staff on duty on the rear playground. Children in Reception can make their way straight to the classroom on the front playground whilst other year groups should wait for the bell to be rung.

Teachers are in school early to prepare for the day ahead and as such we have to have strict guidelines. If you wish to speak on a brief matter to your child's class teacher, please call in to the office between 8:40 and 8:50 a.m. If you wish to discuss something of a more private or involved matter (personal or educational) please make an appointment to meet with the teacher at a mutually convenient time.

School finishes at 3.15pm. Children in Years 1-6 will leave from the rear classroom doors and onto the playground/terrace. Reception children can be collected from their classroom gate on the front playground. Parents or carers of all children are asked to make their way on to the playground where they can be clearly seen by the teacher who is dismissing pupils.

We do not allow children to leave school unless we know there is someone to meet them or that they have been given specific permission to go home alone. For children in upper KS2 (Year 5 or Year 6) who are to be collected off site, for example, at the park, a signed permission slip is required. These will be available at the school office from September 2023.

We ask you to notify us if anybody different is picking up your child or if they are going home with a friend. This can be written in the Home/School Reading Diary, which is checked every day by a member of staff. **We do not allow children to leave with anybody different without this notification.**

We also ask that parents **do not park on the zigzag lines to the front of school.** This action is strictly prohibited and constitutes a serious risk to the safety of ALL children and is a highly selfish and illegal act.

We also ask that parents DO NOT TURN in the school gateways or our neighbours' driveways; visibility is restricted at these points and this can be very difficult and puts children at risk. We expect parents to respect our neighbours and park safely and considerately when dropping and picking up from school.

If for any reason you are delayed when coming to collect your child, please try to contact us if at all possible. Please be assured we will take good care of your child until you arrive. The children are told that in circumstances such as these, they must not wait outside but come back into school to let us know that they cannot find you.

If for any reason your child is late in arriving at school, they must come in via the front door.

COMPLAINTS PROCEDURE

The Education Reform Act 1988 – Section 23(1) requires that Local Education Authorities have a procedure for the consideration of complaints in respect of the School Curriculum and related matters. Lancashire County Council has such a procedure. If a parent wishes to complain regarding the perceived failure of the school to deliver a curriculum in line with

the Act, including religious education, then the first contact should be the Headteacher. Subsequently, the Governors' of the school and the Local Authority might become involved.

The Governors have adopted the Local Authority's Model Complaints Policy and Procedures.

This can be viewed on the school website.

ADDITIONAL INFORMATION

There is lots of information published on the school website in accordance with government regulations.

<https://dolphinsholme.lancs.sch.uk/>

If you would like a paper copy of any of these documents please contact Mr Cronshaw in the school office.

DOLPHINHOLME DISPATCH

A weekly newsletter is sent out every **Monday** containing useful information that needs to be communicated to parents. It also includes diary dates for the foreseeable future. The Dispatch is communicated via email to all stakeholders. If you require a paper copy, please ask.

SCHOOL STAFF

Headteacher
Deputy Headteacher

Joanne Mather
Karen Baines: Year 5/6

Teachers

Colette Dunne: Rec

Emily Clarke: Monday/Tuesday Year 1/2
Emma Longden: Wednesday – Friday Year Y1/2

Hannah Mackinnon (on Maternity Leave): Year 3/4
Ellie Hoyle (covering Maternity Leave): Year 3/4

SENCO

Sarah Baines

Teaching Assistants

Cheryl Parsons
Julie Clarke
Michelle Glen
Linda Newby
Debbie Robinson
Sharon Thoms
Jayne Morris
Sue Worthington
Deborah Senior
Rachel Bindless

School Bursar Paul Cronshaw

Welfare Assistants:
Linda Newby
Heather Bray
Chloe France
Jayne Morris
Sharon Thoms

LITTLE DOLPHINS PRE SCHOOL

OUT OF SCHOOL CARE

Pre-school, Breakfast Club (8am – 8.40am) and After School Club (3.15pm – 6pm Mon-Thurs)
(3:15pm– 5pm Fri)

Pre-School Manager Helen Huddleston
Pre-School Assistant Chloe France
Pre-School Assistant Amelia Williamson

After School Club/Breakfast Club Manager Jayne Morris
After School Club/Breakfast Club Assistant Chloe France
After School Club Assistant Heather Bray

GOVERNING BODY

Chair Rev Cindy Rigney (Vicar)
Vice-chair Mr T Rose
Headteacher Miss J Mather
Staff Representative Mr P Cronshaw
Elected parent representative Mr T Rose
Elected parent representative Dr H Newnes
Foundation Mr A Atkinson
Foundation Mrs K Hakes
Foundation Mrs A Helm Alabaster
Foundation Dr R Austen-Baker
Foundation Mrs J Entwistle
Clerk to the Governors LCC Governor Services (Helena Lewis)

OTHER USEFUL INFORMATION

Lancashire Children's & Young People's Services

www.lancashire.gov.uk/children-education-families

Area Education Office
Mill 14
White Cross
Quarry Road
Lancaster
LA1 3SE