

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£12,829.50
Total amount allocated for 2021/22	£16,769.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£12,829.00
Total amount allocated for 2022/23	£16,920.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£29,749.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,920		Date Updated: 6/7/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 34%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children to develop in confidence and key life-skills through our PE offer.		Renewed membership of the SSN		£1950.00	Pupils have improved leadership skills and it has encouraged a developed sense of responsibility. Children show better teamwork and communication skills.
Children have increased leadership skills, teamworking abilities including communication, empathy and respect.		Young leaders (Y6) trained and acting as play leaders across all age groups.			Pupils are physically fitter and enjoy exercise in many forms.
All pupils provided with opportunities to be active, develop movement skills and enjoy movement daily.		Use running track and trim-trail on a day-to-day basis.			Children display improved outcomes in PE and physical activity due to more developed strength, coordination, agility.
Pupils to develop more agility, physical coordination and balance.		Continue to maintain and develop outdoor spaces such as Trim Trail.		£5290.00	
		Outdoor activity resources to be developed and available to children every day.			
					Sustainability and suggested next steps:
					Continue membership for another year – ongoing engagement.
					Continue to train Y5 children for next year’s programme.
					Continue to develop the trim-trail, outdoor running track and play equipment and encourage engagement with existing at different points throughout the day.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children to have access to a range of PESSPA opportunities throughout the school day.	Renewed membership with SSN.	Part of SSN cost.	PESSPA is promoted.	Sustainability and suggested next steps:
Children to learn in a range of ways including kinaesthetic and for children to have a greater understanding of how they learn best through opportunity to experiment.	Lessons are planned with an active curriculum and movement in mind. Some lessons take place outside to support with lack of internal space in a small school.		Children are more active and have a greater understanding of how physical activity can support learning.	Continue membership for another year – ongoing promotion of PESSPA with support from SSN throughout school.
For children to have access to an active curriculum throughout school.	Children are encouraged to explore different ways to learn including using movement to support 'sticky learning.'		Children learn outside on a regular basis and enjoy using the school grounds, and local area, to access the wider curriculum.	Continued development of the PE curriculum across the school to ensure the profile is raised and children continue to show improved outcomes through increased access to an active wider curriculum.
	All children complete the 'mile-a-day.'	Cycle Shelter £3335.00	Children are more physically fit and have an understanding of how PESSPA can improve mental health and wellbeing.	
	Continued membership with Cross Curricular Orienteering.	£400.00		
	Forest school sessions delivered to EYFS	Invoice was paid in 23/24 Financial Year even though 4 sessions were delivered in 22/23	Children have a greater resilience to being outdoors in all weathers and a greater understanding of the local area. They show improved wellbeing.	EYFS continue to access forest school sessions and the provision will be increased to include the whole school.

All children in school (EYFS to Y5) access swimming provision.	Swimming sessions booked for all year groups throughout the year. Provision of transport to and from swimming – via coach.	£2351.80 No cost as the University arrange transport	As more children access swimming earlier in school, the Y6 swimming outcomes improve and children leave primary school with a greater level of swimming and self-rescue / water survival skills.	Children to continue with swimming lessons from EYFS up to Y6 including a focus on survival and self-rescue skills in UKS2.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
15%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Teachers to be upskilled in PE teaching with a focus on developing skills across the age groups.	<p>Introduction of the PE app and Lancashire PE scheme of work.</p> <p>Subject leader to access training on PE Passport app, Lancs scheme and good practice – to be fed back to teaching team and implemented in lessons.</p> <p>Experienced external coaches employed to deliver PE sessions with teacher present for CPD.</p> <p>Utilise local deliverers and training offers.</p> <p>Ongoing CPD for all staff as necessary – attendance at Primary</p>	<p>Tech-Hub set up the Sports App as part of their support contract so no additional costs incurred</p> <p>£3092.00 This is also the same figure in the next section</p> <p>£953.75</p>	<p>Teachers are more confident delivering PE sessions and have begun to use the app for planning, lesson delivery and assessment.</p> <p>Children have accessed a developing PE curriculum and have enjoyed learning a range of new skills, taught by experienced coaches.</p> <p>Teachers have a positive outlook on PE and enjoy the sessions – children similarly.</p> <p>Sustainability and suggested next steps:</p> <p>This is ongoing and teachers will be expected to further develop their use of the PE Passport app for all PE provision. Next step is to further develop the PE curriculum provision throughout 2023-24.</p> <p>Involvement of external PE consultant subject leader.</p>

<p>For children to have opportunities to engage in new sports and signpost children to local clubs to develop skills further.</p>	<p>PE conference.</p> <p>Children have had various opportunities to learn new skills. Chance to Shine Cricket Crown Green Bowling Enjoy-A-Ball (various ball-based activities)</p> <p>Various leaflets have also been distributed to children including, Dance, Rugby, Tennis and Gymnastics</p>	<p>Free Part of coaching costs</p>	<p>Teachers and children have been introduced to a new sport and have enjoyed developing the skills required to engage in it.</p>	<p>Continue to provide opportunities to experience and develop a wider range of sports.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 12%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements: We achieved the Gold mark</p> <p>Children continue to experience a range of sports and therefore develop a balance of skills, understanding and tactics involved in a plethora of activities.</p>	<p>Application for the school sports mark based on actions.</p> <p><u>Coaching in:</u> Dance Gymnastics Multi-skills Football</p>	<p>Part of SSN cost</p> <p>See above cost for coaches etc. (£3092.00)</p>	<p>Pupils understand that sport and exercise is good for us – healthy bodies, healthy minds. They are developing a rounded understanding of sports and</p>	<p>Further develop extra-curricular provision across school including exploring the use of volunteers for sessions (i.e. chess club, maths club).</p>

<p>Children have access to extra-curricular sports and games, understanding the components of a range of sports and activities.</p> <p>Children are able to access and experience a range of less common sports and activities and to develop communication, resilience and teamworking.</p>	<p>Rugby Korf-ball Dodgeball Athletics Kwik-cricket Netball</p> <p>The children attend the Isle of Man outward bound residential when in Y5 and 6.</p> <p>The Adventure Centre (IoM) staff are briefed in the skills that the children need to develop whilst there and learning objectives are bespoke to the year groups attending.</p>	<p>No subsidised cost during 22/23 trip to IOM</p>	<p>activities.</p> <p>Children have experienced a range of sports and show a growing breadth of skills which they can apply more readily.</p> <p>They experience a wider range of sports, activities and games which broaden their understanding of what being active looks like.</p> <p>Children show better communication and teamworking following the residential and are prepared for the next steps in their education (i.e. move to Y6 or the more significant transition to high school).</p>	<p>As above.</p> <p>Children will continue to attend the IoM residential when in Y5 and 6. The trip is subsidised by the PE Premium funding to allow for all children to have access and attend, reaping the benefits of the experience.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 11%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Children have the opportunity to engage in a range of inter and intra-school sports competitively through local contacts and the SSN.</p> <p>Children are able to develop their competitive skills and explore different competitive opportunities throughout school.</p> <p>Children understand what good sportsperson behaviour looks like and how to be gracious in winning and in losing.</p>	<p>Children invited and selected to attend organised inter-school competitions on a regular basis across a range of sports and games.</p> <p>Sports Day is an annual event which allows children to compete with their peers.</p> <p>Children are encouraged through informal and 'friendly' competition within the active curriculum and PE sessions.</p> <p>Teachers follow the Lancashire PE scheme which develops sport-specific skills and then applies them in competitive situations. Children learn tactics and competitive strategy through the PE curriculum.</p>	<p>Part of SSN Membership</p> <p>New Equipment for PE and Sports Day £1239.95</p> <p>Transport costs £120.00 to attend a competition</p>	<p>Children are more confident in competitive sport and understand what is needed to succeed in a competitive situation.</p> <p>Dolphinholme generally compete well and achieve high standings in a range of competitive sports – such as athletics in particular.</p> <p>The children show an increased understanding of sporting behaviour and a resilience when they are unsuccessful in sports.</p> <p>Children show an increased resilience outside of sport, nurtured by involvement in competitive sport, PE and active learning curriculum.</p>	<p>Continue membership for another year – ongoing engagement in interschool sports.</p> <p>Sports Day to continue to happen and develop next year for inclusivity and competition.</p> <p>PE curriculum to include 'Character Values' next year through the Lancashire scheme of work, and in line with whole school values, which will continue to develop positive characteristics of a sportsperson and positive characteristics outside of sport too.</p>
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Head Teacher:	Joanne Mather
Date:	24/7/2023
Subject Leader:	Stephen Baines
Date:	6/7/2023
Governor:	Revd. Cindy Rigney (Chair of Governors)
Date:	28/7/2023