



# Dolphinholme CE Primary School

## MFL Progression of Knowledge and Skills



**This progression of skills document details how each key skill develops sequentially in French throughout school.**

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Listening</b>	<p>Although MFL is not statutory in KS1, French and other MFL are encouraged to be integrated in to the school day where appropriate.</p> <p>By the end of KS1 all children should: ·</p> <ul style="list-style-type: none"> <li>- Have an interest in languages.</li> <li>- Be able to say basic greetings.</li> <li>- Be able to say some numbers/ routines.</li> </ul>			<p>Chn will be able to: Understand a few familiar spoken words and phrases - e.g. the teacher's instructions</p> <ul style="list-style-type: none"> <li>• a few words and phrases in a song or a rhyme</li> <li>• colors</li> <li>• numbers</li> </ul>	<p>Chn will be able to: Understand a range of familiar spoken phrases - e.g.</p> <ul style="list-style-type: none"> <li>• Basic phrases concerning myself, myfamily, my school, theweather.</li> </ul>	<p>Chn will be able to: Understand the main points from a short spoken passage made up of familiar language in simple sentences. - e.g.</p> <ul style="list-style-type: none"> <li>•A short rhyme or a song, telephone message, announcement or weather forecast.</li> <li>•Sentences describing what people are wearing, what they are doing, an announcement message.</li> </ul>	<p>Chn will be able to:</p> <ul style="list-style-type: none"> <li>• understand and respond to spoken and written language from a variety of authentic sources</li> </ul>
<b>Speaking</b>				<p>Chn will be able to: Say and repeat single words and short simple phrases –e.g.</p> <ul style="list-style-type: none"> <li>• greeting someone</li> <li>• saying oui, non, s'il vous plait, merci (or equivalents in other languages)</li> <li>• naming classroom objects days of the week saying what the weather is like</li> </ul>	<p>Chn will be able to: Answer simple questions and give basic information – e.g.</p> <ul style="list-style-type: none"> <li>•Saying where I live</li> <li>•Whether I have brothers and sisters</li> <li>•Whether I have a pet</li> <li>•When my birthday is               <ul style="list-style-type: none"> <li>• How old Iam</li> <li>• Saying the date</li> </ul> </li> </ul>	<p>Chn will be able to: Ask and answer simple questions and talk about their interests - e.g.</p> <ul style="list-style-type: none"> <li>• taking part in an interview about my area and interests; a survey about pets or favourite foods; talking to a friend about what we like to do and wear ...</li> <li>• discussing a picture with a partner, describing colours, shapes and saying whether I like it or not; asking for and giving directions; discussing houses, pets, food</li> </ul>	<p>Chn will be able to:</p> <ul style="list-style-type: none"> <li>• speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation</li> <li>• give a short prepared talk, on a topic of choice, including expressing opinions - e.g.</li> <li>• talking on a familiar subject; describing a picture or part of a story; making a presentation to the class ...</li> </ul>



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## MFL Progression of Skills



<b>Reading</b>				<p>Children will be able to recognise and read out a few familiar words and phrase:</p> <ul style="list-style-type: none"> <li>• from stories and rhymes</li> <li>• labels on familiar objects</li> <li>• the date</li> <li>• the weather</li> </ul>	<p>Children will be able to understand and read out familiar written phrases:</p> <ul style="list-style-type: none"> <li>• simple phrase</li> <li>• weather phrases</li> <li>• simple description of objects</li> <li>• someone writing about their pet</li> </ul>	<p>Chn will be able to: Understand the main point(s) and some of the detail from short written texts or passages in clear printed script -e.g.</p> <ul style="list-style-type: none"> <li>• very simple messages on a postcard, email or part of a story</li> <li>• three to four sentences of information about my e-pal; a description of someone's school day</li> </ul>	<p>Chn will be able to: Understand the main points and opinions in written texts from various contexts - e.g.</p> <ul style="list-style-type: none"> <li>• a postcard or letter from a pen-pal, a written account of school life, a poem or part of a story.</li> <li>• discover and develop an appreciation of a range of writing in French.</li> </ul>
	<b>Writing</b>				<p>Children will be able to write or copy simple words correctly:</p> <ul style="list-style-type: none"> <li>• numbers</li> <li>• days of week</li> <li>• colours</li> <li>• classroom objects</li> <li>• a shopping list</li> </ul>	<p>Chn will be able to: write one or two short sentences to a model and fill in the words on a simple form- e.g.</p> <ul style="list-style-type: none"> <li>• personal information</li> <li>• where I live</li> <li>• how old I am</li> <li>• holiday greetings by email or on a postcard</li> </ul>	<p>Chn will be able to: write a few short sentences with supporting expressions which they have already learnt- e.g.</p> <ul style="list-style-type: none"> <li>• a postcard, a simple note or message, an identity card</li> </ul> <p>Write a short text on a familiar topic, adapting language which they have already learnt- e.g.</p> <ul style="list-style-type: none"> <li>• three/four sentences for a wall display, a simple email message.</li> </ul>