

<p><u>Year One</u> CURRICULLUM OVERVIEW 2022-2023</p>	<p>AUTUMN 1 Marvellous Me!</p>	<p>AUTUMN 2 Let's celebrate!</p>	<p>SPRING 1 Amazing Animals!</p>	<p>SPRING 2 Roots/shoots and juicy fruits!</p>	<p>SUMMER 1 Ticket to Ride!</p>	<p>SUMMER 2 At the Seaside!</p>
<p>Possible themes/ interests/lines of enquiry</p>	<p>Family Our bodies and how we grow and change Our senses Superheroes/People who help us-Marcus Rashford What am I good at? Being kind and keeping safe Weather and seasons- Autumn</p>	<p>Celebrations/festivals Bonfire night/Guy Fawkes Diwali Hanukah Nativity Christmas lists and letters Weather and seasons- Winter</p>	<p>Life cycles Animals around the world Climates/habitats Nocturnal and diurnal creatures/hibernation Chinese New Year-animals of the zodiac Lent Pancake day</p>	<p>Planting and growing Different parts of a plant Natural art-Andrew Goldsworthy Fruit portraits-Arcimboldo Foods from other countries Easter Weather and seasons- Spring</p>	<p>Around the city of Lancaster Comparing a city to Dolphinholme Where in the world have you been? Where do you live in the UK/world? Fly me to the moon! Vehicles past and present Designing vehicles Who was Neil Armstrong? Materials-reduce, reuse, recycle</p>	<p>Under the sea/marine life Oceans in our world Seasides in the past and present Climates-clothes on hot/cold holiday Where in the world shall we go? Send me a postcard Fossils-Mary Anning Weather and seasons- Summer</p>
<p>Geography  History</p>	<p>Talk about where they live, do they know their address? Explore our natural world, using our senses during an autumn walk Explain how some people have helped us have better lives I can explain how I have changed since I was born</p>	<p>Events beyond living memory- Guy Fawkes Use vocabulary like old, new, a long time ago. Recognise objects from the past Christmas traditions</p>	<p>Animal habitats in hot/cold climates Comparing animals in our locality and another country Chinese traditions</p>	<p>Take an audit into what is growing in our school environment-landscapes- draw our own maps Identify where food comes from using packaging, find these countries on our map Gardening tools and equipment from the past and present</p>	<p>Name, and locate four countries in UK Introduce capital cities-use globe, maps and atlases Use aerial images to recognise famous and local landmarks Devise a map and a key Find out about space travel through time, who was the first astronaut in space? Who is Mae Jemison Discover about vehicles from the past, make comparisons to those of the present</p>	<p>Talk about hot and cold places, what clothes would be best to be worn in these countries. Use simple compass directions Locate the oceans of the world on a map Where have we been in the world, display on our map Recognise objects from the past -fossils, shipwrecks Significant person from the past Mary Anning</p>
<p>PSHE</p>	<p>SCARF <b>Me and My Relationships</b> Thinking about Feelings Feelings and bodies Our Feelings Our Special people balloons Good Friends</p>	<p>SCARF <b>Valuing Difference</b> Same or Different? Who are our special people?</p>	<p>SCARF <b>Keeping Myself Safe</b> Who can help?</p>	<p>SCARF <b>Rights and Responsibilities</b> Looking after myself and my environment. Thinking about ways that we look after money.</p>	<p>SCARF <b>Being My Best</b> Knowing what we can do to help ourselves when we find something difficult. Being able to explain about different food groups and why we need to choose and eat food from these different groups.</p>	<p>SCARF <b>Growing and Changing</b> What do babies need? Then and Now</p>

English	<p><b>Text as a stimulus:</b>          'The little red hen'          'Giraffes can't dance'          'Funnybones'          'Peepo'          Each peach pear plum'          'Once there were giants'  <i>Narrative-story with familiar setting</i>  <i>Poetry, songs and rhymes</i></p>	<p><b>Text as a stimulus:</b>          'Zog and the flying doctors'          'George and the dragon'          'Gruffalo'          'Gruffalo's child'  <i>Stories by the same author</i>  <i>Poems for learning by heart</i>  <i>Non-fiction</i>  <i>firework safety posters</i>  <i>wanted posters</i>  <i>Recount of school trip to Chester zoo</i></p>	<p><b>Text as a stimulus:</b>          'Owl babies'          'The very hungry' caterpillar          'Diary of a wombat'  <i>Classic Stories</i>  <i>Non-chronological report</i>  <i>Non-fiction- information text</i>  <i>Animal fact sheet/poster</i></p>	<p><b>Text as a stimulus:</b>          'Handa's Surprise'          Handa's Hen          'The seed'          'Jack and the beanstalk'          'Jim and the beanstalk'          'The enormous turnip'          'Little red riding hood'  <i>Traditional and fairy stories</i>  <i>Instructions-recipes</i>  <i>making a healthy sandwich/fruit salad</i></p>	<p><b>Text as a stimulus:</b>          'Look up!'          Mae among the stars'          'Mrs Armitage on wheels'          'Mr Gumpy's outing'          'Bob, the man on the moon'          'Eliza and the moonchild'  <i>Stories about fantasy settings</i>  <i>Poems on a theme</i>  <i>Stories with repetitive patterns</i></p>	<p><b>Text as a stimulus:</b>          'Commotion in the ocean'          'Big blue whale' and online clips of marine life          'The sea saw'          'What the ladybird heard at the seaside'  <i>Recount of familiar events-class visit to the seaside and around Dolphinholme (links to Geography)</i>  <i>Information text about a significant person- eg Beatrix Potter/ Mary Anning</i></p>
Physical Development	Fundamental Movement Skills- underarm throw Supertato	Fundamental Movement Skills-catching and bouncing Dance-Toy Story	Gymnastics-Making Shapes Fundamental Movement Skills- Zog	Fundamental movement Skills- Kicking Gymnastics	Swimming Fundamental Movement Skills- overarm throw	Swimming Athletics: running, jumping, throwing. Simple challenges and competitions.
Maths	Number: Place value within 10 Addition and subtraction within 10	Number: Addition and subtraction within 10 Place value within 20 Geometry: Shape	Consolidation Number: Addition and subtraction within 20 Place value up to 50 (Including multiples of 2 and 5)	Number: Place value within 50 (Including multiples of 2,5,10) Measurement: Length and height Weight and volume Consolidation	Consolidation Number: Multiplication and Division (Including multiples of 2,5,10) Fractions Geometry: Position and direction	Number: Place Value within 100 Measurement: Money Time
Science	Animals-Humans Learning about our body; identifying, drawing, and labelling basic body parts and which each part is associated with each sense <b>Our Tree in Autumn</b> Identify seasonal and daily weather patterns in the UK	Light and Shadows <b>Our Tree in Winter</b> Identify seasonal and daily weather patterns in the UK	Identifying and naming common animals including fish, mammals, amphibians, reptiles, birds. Discuss whether they are carnivores, herbivores, or omnivores Diurnal and Nocturnal Animals Hibernation	Plants: identify and name common wild and garden plants. Deciduous and evergreen trees Identify and describe the basic structure of plants <b>Our Tree in Spring</b> Identify seasonal and daily weather patterns in the UK	Materials: distinguish between an object and what it is made from, naming everyday materials, describe the physical properties, compare, and group materials according to a given criteria	Materials: distinguish between an object and what it is made from, naming everyday materials, describe the physical properties: <b>Floating and Sinking</b> <b>Our Tree in Summer</b> Identify seasonal and daily weather patterns in the UK
Art	Drawing: Self-portraits-pencil and shade Van Gogh Sunflowers- Pastel or crayon  <b>Autumn art-leaf rubbings, printing, collage</b>	Painting: Firework splash Van Gogh A starry night  <b>Winter Art- Mixing cold colours</b>	3D/sculpture: Clay animals Animal collage	Printing/Collage: Textures and pattern with natural objects Arcimboldo Goldsworthy <b>Spring Art-Independent observational art of spring flowers using chosen medium</b>	Art from around the world: Aboriginal Japanese African	Using natural resources to create beach scenes-fish collage Salt dough fossils Water pictures in the style of American artist Fitz henry Lane Hot colour mixing for beach huts

						<b>Summer Art- seaside scenes in the style of Chas Jacobs-a local artist</b>
<b>Design Technology</b>	Cooking and nutrition: Baking bread-know where the ingredients come from	Moving parts: Christmas cards-using own ideas, describing how it works/moves	Construction/materials: Building dens- drawing plans before building, evaluating afterwards, could you have made it stronger?	Cooking and Nutrition: Healthy sandwich or Fruit salad-cutting food safely Where our food comes from	Mechanisms: Moving space vehicle- Choosing appropriate resources, tools and the process of making it Find out about female car designer Crystal Windham	Textiles: Under the sea weaving- drawing an idea, following the plan and evaluating end product
<b>RE</b>	1.1 Harvest. How can we help those who do not have a good harvest? <b>Inc. Non-Christian Faith unit</b> 1.2 God and Creation	1.3 Christmas-why do we give and receive gifts?	1.4 Jesus was special	1.5 Easter Celebrating new life	1.9 My world Jesus world	2.5 why is the church a special place for Christians? <b>Inc. Non-Christian Faith unit</b>
<b>Music (Charanga)</b>	Hey you!	Little angel gets her wings	In the groove	Rhythm in the way we walk and banana rap	Round and round	Reflect, rewind and replay
<b>Computing</b>	Purple Mash: 1.1 Online safety and exploring Purple Mash 1.2 Grouping and sorting	Purple Mash: 1.3 Pictograms 1.4 Lego builders	Purple Mash: 1.5 Maze explorers 1.6 Animated story books	Purple Mash: 1.6 Animated story books	Purple Mash: 1.7 Coding	Purple Mash: 1.8 Spreadsheets 1.9 Technology outside school