

| CURRICULLUM OVERVIEW 2022/23 YEAR 3/4 | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
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| Humanities Geography History | R.E. and Geography/History Judaism: <ol style="list-style-type: none"> Who and Where Main Beliefs Special Places Special Festivals Holy Book Symbols and Meanings Jewish Artefacts Village, towns and cities (Judaism) Where do people live? Human settlements, what makes a city? | History Roman Britain 27Bc-476AD CHRONOLOGY - TIMELINES How did the Roman Empire become so successful? How did the Romans invade Britain? How did Britain change under the Romans? Can you plan your own Roman town? Which factors were most important in the fall of the Roman Empire? | History Anglo Saxons 410AD-1066AD CHRONOLOGY - TIMELINES How did control of Britain change after the Romans left? What was life like in Anglo-Saxon Britain? Who ruled Anglo-Saxon Britain? What can written sources tell us about life in Anglo-Saxon Britain? Can you design an Anglo-Saxon burh? | History Vikings 793-1066AD CHRONOLOGY - TIMELINES Why did the Vikings raid and invade Britain? Who were the Norse Gods? Why did Alfred sign a treaty with Guthrum? Was Alfred right to make a deal with the Vikings? What were the similarities and differences between Norse and Anglo Saxon beliefs? | Geography Water and Weather Where is Earth's water? Why does it rain? Why do we have seasons? What is the weather forecast? Why is the weather in the UK unpredictable? | Geography Mountains, Volcanoes and Earthquakes What is the Earth made of? How are mountains and volcanoes formed? Earthquakes and volcanic eruptions and the effects Do the benefits of living near a volcano outweigh the risks? |
| Humanities | Make observations about places and features that change over time – people and environments | | | | | |
| Science | Eat Like a Champ/ Animals inc humans: Simple functions of basic parts of digestive system in humans; identify different types of teeth and their simple functions; construct and interpret a variety of food chains, identifying producers, predators and prey. | Electricity: Identify common appliances that run on electricity; construct simple series circuit, identifying and naming its basic parts (cells, wires, bulbs, switches, buzzers); identify whether or not a lamp will light in a simple series circuit - part of a complete circuit; | Sound: How sounds are made, associating some of them with something vibrating; vibrations from sounds travel through a medium to the ear; patterns between pitch and features of an object; patterns between volume and strength of vibrations that produce it; that sounds get fainter as | States of Matter: Compare and group materials together -solids, liquids or gases; observe that some materials change state when heated or cooled and measure or research the temperature at which this happens; evaporation and condensation in the water cycle and associate the | Living things in their habitats: Recognise that living things can be grouped in a variety of ways; classification keys to help group, identify and name a variety of living things in local and wider environment; environments can change and this sometimes poses a danger to living things. | |

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| | | recognise that a switch opens and closes a circuit; recognise some common conductors and insulators and associate metals with being good conductors. | the distance from the sound increases. | rate of evaporation with temperature. | | |
| Art DT | <p>Art – Drawing Architecture - Synagogues</p> <ul style="list-style-type: none"> To experiment with the potential of various pencils Close observations Identify and draw the effect of light Scale and proportion Draw both positive and negative shapes Initial sketches <p>DT – follow a recipe – Cooking and Nutrition</p> <p>Field Sketch</p> | <p>DT- English link to Fantasy Settings</p> <p>Use electrical systems such as switches, bulbs and buzzers Design, make, evaluate, technical knowledge. Incorporate a circuit into a model.</p> <p>DT – follow a recipe – Cooking and Nutrition</p> <p>Field Sketch x2</p> <p>Christmas Craft – DT</p> | | <p>Art – Colour – portraits self - Vikings</p> <p>Initial sketches for painting Accurate drawing of faces Colour mix and make colour wheels Mixing and matching tint, tone and shade Apply colour using dotting, splashing and scratching Use colour to reflect mood Choose and use suitable equipment for the task. Field Sketch</p> <p>Mother’s Day Craft – DT</p> <p>Easter Craft - DT</p> | <p>Art – Pattern – Geography link</p> <p>Investigate pattern in the environment and manmade patterns Design patterns Create tessellating patterns Create symmetrical patterns Use ICT Make patterns on a range of surfaces</p> <p>Father’s Day Craft - DT</p> <p>DT – follow a recipe – Cooking and Nutrition</p> <p>Field Sketch</p> | <p>Art – Form – Clay Sculptures – land forms/Geography</p> <p>Plan and develop Develop understanding of different adhesives and methods of construction Understand aesthetics Experience surface patterns and textures Discuss own work and those of sculptors Analyse and interpret natural and manmade forms of construction.</p> <p>Field Sketch</p> |
| Literacy Guided Reading, Spellings and handwriting each week. Grammar linked to each topic. | Stories with issues and dilemmas – When Hitler Stole Pink Rabbit Persuasion Classic Poetry | Stories with a fantasy setting Non Chronological Reports | Films and Play scripts – HUGO? Recount – Newspapers | Novel as a theme Poems with a theme | Explanations Stories with a theme – Vikings | Folk Tales Debate - Geography Poems on a structure |
| | <p>Reading</p> <ul style="list-style-type: none"> apply their growing knowledge of root words, prefixes and suffixes to understand the meaning of new words they meet read further exception words, noting correspondences between spelling and sound develop positive attitudes to reading, and an understanding of what they read retrieve and record information from non-fiction | | | | | |

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| | <p>Vocabulary grammar and punctuation</p> <ul style="list-style-type: none"> ● present perfect form of verbs ● nouns or pronouns for clarity and cohesion and to avoid repetition ● using a wider range of conjunctions, including when, if, because, although ● using conjunctions, adverbs and prepositions to express time and cause ● using fronted adverbials ● using commas after fronted adverbials ● using and punctuating direct speech <p>Spelling</p> <ul style="list-style-type: none"> ● statutory spellings ● prefixes and suffixes ● homophones ● possessive apostrophe for regular and irregular plurals ● dictation using words from memory and taught spellings <p>Handwriting and presentation</p> <ul style="list-style-type: none"> ● develop cursive writing ● increase the legibility, consistency and quality of their handwriting | | | | | |
| Numeracy | <p>UNIT 1-4.</p> <p>1- PLACE VALUE, ADDITION AND SUBTRACTION.</p> <p>2- LENGTH AND PERIMETER.</p> <p>3- STATISTICS.</p> <p>4- ADDITION AND SUBTRACTION.</p> | <p>UNIT 5-8</p> <p>5- Multiplication</p> <p>6- Division</p> <p>7- Time</p> <p>8- 3D shape.</p> | <p>UNIT 9-13</p> <p>9- Place value</p> <p>10- multiplication</p> <p>11- division</p> <p>12- addition and subtraction</p> <p>13- fractions</p> | <p>UNIT 14- 19</p> <p>14. Addition and subtraction and money</p> <p>15. 2-D shape and sorting</p> <p>16. Position & direction</p> <p>17. Area</p> <p>18. statistics</p> <p>19- measures</p> | <p>UNIT 20-22</p> <p>20. Place value</p> <p>21. addition and subtraction.</p> <p>22. multiplication and division.</p> | <p>Unit 23-26</p> <p>23. Fractions</p> <p>24. 2D and 3D shapes</p> <p>25. statistics</p> <p>26. Place value</p> |
| Computing | Coding | Spreadsheets | Email Online Safety | Branching Databases | Simulations | Graphing |
| Music | Let you spirit fly | Glockenspiel Stage 1 | Three Little Birds | The Dragon Song | Bringing Us Together | Reflect, Rewind and Replay |
| R.E. | Called by God Harvest | Christmas | God with Us | Easter – Saddness and Joy | Jesus the Man who Changed Us | Rules for living |

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| P.E. | Invasion Games – Tag Rugby Gymnastics | Invasion Games – Dodgeball Gymnastics | Dance Swimming | Invasion Games – Football or Hockey Swimming | Invasion Games – Netball Net and Ball Skills - Tennis | Striking and Fielding – Cricket or Rounder’s Catching, throwing, running, agility - Athletics |
| MFL: | Core Unit 1 & 2 | Core Unit 3 | My Home | My Town | Describing People | Sport |
| PSHE: | Me and My Relationships | Valuing Differences | Keeping Safe | Rights and Respect | Being my best | Growing and Changing |