



MODERN FOREIGN LANGUAGES

INTENT, IMPACT, IMPLEMENTATION

MISSION STATEMENT

‘With God at the heart of everything we do,
We educate by encouraging a sense of wonder, praise and mutual respect.
We offer every child opportunities for success,
Making them confidently equipped for life’s journey.’

Intent:

Our aim, which is at the heart of the programme of study for KS2, is to develop an enthusiastic and positive attitude to other languages and language learning, inclusive to every child. We hope to encourage a life-long learning of languages among our pupils in order to enhance their understanding of the world and their future economic well-being. Our main objective in the teaching of a modern foreign language at primary school is to promote the early development of linguistic competence and an understanding of other cultures, which should foster pupils’ curiosity and deepen their understanding of the world. We believe that to support children in their life’s journey of language learning we should do all of the following:

- Understand and respond to spoken and written language from a variety of authentic sources;
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they would like to say;
- make comparisons between languages;
- learn about different countries and their people, and work with materials from different countries and communities, thus increasing their awareness of other cultures;
- develop a positive attitude towards the learning of foreign languages in general;
- use their knowledge of the foreign language with growing confidence, both to understand what they hear and read, and to express themselves in different ways;
- acquire, through all of the above, a sound basis for further study at Key Stage 3 and beyond.

Implementation

At Dolphinholme, we are fortunate to live near a successful university which brings families of different nationalities to our community. We embrace diversity in our school through our

language study by exploring a range of languages and culture alongside our focus on French. Our KS1 study celebrates a range of languages and cultures around the world including culture in our school. Children in KS1 will be exposed to languages discreetly throughout the day with the calling of registers, commands and any links they can make throughout the week. This will give children an earlier understanding of the basics of language learning and develop early acquisition skills, ready for their study of languages in the future.

To ensure high standards of teaching and learning in MFL in KS2, we implement a progressive curriculum focusing on French. The programme of study for KS2 set out the national requirements for the curriculum in languages which, amongst other things, requires substantial progress to be made in one language across the key stage. At Dolphinholme, we teach French in Years 3 to 6 as part of the national entitlement to the study of a second language. The National Curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of authentic writing in the language studied.

Impact

Our MFL curriculum is high quality, well structured and is planned to develop a love of language learning. Our curriculum ensures that children develop a knowledge of different languages, including the range of home languages spoken in our school.

It is important that knowledge and skills of vocabulary come from a variety of learning experiences through the resources used in school. National Day of Languages and language celebration days will ensure that languages are celebrated throughout the school community and will provide a context for language learning.

We can measure the impact of our curriculum through:

- Observing the children speaking and listening in another language.
- Marking of written work.
- Images and videos of children completing speaking and listening activities.
- Interviewing pupils (pupil voice).
- Moderation during staff meetings through dialogue between teachers to understand their class's work.
- Learning walks.