



# **Dolphinhholme Church of England Primary School**

## **HISTORY STATEMENT**

December 2021

### **Mission Statement:**

**With God at the heart of everything we do, we educate by encouraging a sense of wonder, praise and mutual respect. We offer every child opportunities for success, making them confidently equipped for life's journey.**

### **Intent**

At Dolphinhholme CE Primary School we are passionate about providing all children outstanding learning opportunities in History. History is the process by which we describe and understand the past. It allows children to learn more about themselves as individuals and members of society. History provides a chronological framework for children's knowledge of the past and explores the influence of past events on the present. The subject gives us a sense of identity, set within our social, political, cultural and economic relationships. The intent of our History curriculum is to deliver a curriculum which is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more. As a result of this they will:

- Increase and develop their historical skills, concepts, knowledge, vocabulary and attitudes.
- Increase their understanding of the present in the context of the past.
- Develop and use their skills in enquiry, analysis, evaluation, and argument.
- Develop their interest in the past, arousing their curiosity and motivation to learn.
- Develop a sense of identity through learning about the past.

### **Implementation**

The National Curriculum sets the requirements for teaching history throughout the school. Each key stage ensures that these requirements are fulfilled within their curriculum planning for each topic. This planning establishes continuity and progression for children of all abilities. Our curriculum is organised on a two year (KS1) or four year (KS2) rolling programme due to mixed-age classes. We are fortunate in that we are a small school and this gives us the advantage of more flexibility with our curriculum planning. Topics are taught over a whole key stage, which allows collaborative approaches to planning and delivery. We are also fortunate that Dolphinhholme is a community rich in local history and knowledge. We capitalise on this, ensuring that children have the chance to listen to and ask questions of local people who help us to learn about the changes to Dolphinhholme in living memory. We help the children to understand their local area's role and place in history. Children are especially excited to learn about one of the first street gas lamps in the world which dates back to 1806 and survives to this day. We ensure that the pupils receive a well-balanced history curriculum whereby they develop their historical knowledge with increasing challenge and acquisition of historical skills. The curriculum maps outline in more detail how history is planned across the academic year, in each half term, and consider opportunities for enrichment and cultural capital.

### **Impact:**

Children know more, remember more and understand more about History. Children understand and use the key skills of chronological understanding, knowledge and understanding of events in the past, historical interpretation, historical enquiry and organisation and communication. The children achieve age-related expectations in History. As historians, children learn lessons from history to influence the decisions they make in their lives in the future.