



DOLPHINHOLME CE PRIMARY SCHOOL

GEOGRAPHY STATEMENT

December 2021

Mission Statement:

With God at the heart of everything we do, we educate by encouraging a sense of wonder, praise and mutual respect. We offer every child opportunities for success, making them confidently equipped for life's journey.

Intent:

Our intent for the teaching of Geography at Dolphinholme CE Primary School is to inspire a curiosity and fascination about the world and its people. Teaching aims to equip pupils with knowledge about diverse places, people, resources and environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress through our school, their knowledge about the world will help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Our geography curriculum prepares children to have a deep knowledge and understanding of how the Earth's features are shaped, interconnected and change over time. Due to our close proximity to Lancaster University, we are fortunate that at our school community comprises of families of many different nationalities. We aim to celebrate their different cultures and traditions through our Geography curriculum; including maps and pictures in classrooms which identify these countries and an annual 'International Day'.

Implementation:

Geography is often the starting point for curricular connectiveness, which builds on concepts, develops aspects of learning, assisting memory and practicing skills. At our school, we encourage children to ask as well as answer geographical questions. We offer them the opportunity to use a variety of informative sources, such as maps, statistics, graphs, pictures, and aerial photographs, and we enable them to use their computing skills to further enhance their learning. Children take part in role-play and discussions, and they present their findings to the rest of the class.

Work in Geography follows the requirements of the National Curriculum Programmes of Study. The curriculum is divided into key stages and is organised into levels of increasing challenge and acquisition of geographical skills. The curriculum maps outline in more detail

how geography is planned across the academic year, in each half term and identify opportunities for enrichment and cultural capital.

Impact:

The impact of our Geography curriculum is that our learners are equipped with the geographical skills and knowledge that will enable them to thrive as an adult in the wider world. Pupils are able to discuss their learning and demonstrate their knowledge and understanding through a range of activities. Children achieve age related expectations in Geography at the end of their key stage. Children retain knowledge that is pertinent to geography with a real-life context. Due to a robust and progressive curriculum, which is well established throughout the school, our pupils' passion and enthusiasm for geography sets them in good stead for the next phase of their education. They understand how geography 'happens' in their local area and begin to understand their wider world and the implications that we as citizens have on it. Children work collaboratively to solve problems and explain the processes that they have taken/observed within a real-life context. Children understand how to act as good citizens within their local community.