



DOLPHINHOLME CE PRIMARY SCHOOL

ART and DESIGN STATEMENT

September 2021

Mission Statement:

With God at the heart of everything we do, we educate by encouraging a sense of wonder, praise and mutual respect. We offer every child opportunity for success, making them confidently equipped for life's journey.

Definition

“Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.”

National Curriculum 2014

Intent

At Dolphinholme School, art is taught discreetly with a carefully planned curriculum. Art is also recognised as a key communication tool that enables links and learning across the curriculum. Our art planning allows us to explore topics to a deeper level, giving our children the opportunity to engage and express themselves through different media. Art and design stimulates creativity and imagination. It provides visual, tactile and sensory experiences and a special way of understanding and responding to the world. It enables children to communicate and ask questions about what they see, feel and think through the use of colour, texture, form, pattern and different materials and processes. Children become involved in shaping their environments through art and design activities. They learn to make informed judgements and aesthetic and practical decisions. They explore ideas and meanings through the work of artists, designers and craftspeople. Through learning about the roles and functions of art, they can explore the impact it has had on contemporary life and that of different times and cultures. The appreciation and enjoyment of the visual arts enriches and enhances their personal, social and emotional development and can help them

INSPIRING SUCCESS, CELEBRATING ACHIEVEMENT

I am the vine; you are the branches. If you remain in me and I in you, you will bear much fruit; apart from me you can do nothing.
John 15:5

understand, and respond to, the whole around them. In our church school, art enables children to respond to concepts in RE and Worship. We recognise that the messages in religious art (eg The Big Frieze, The Last Supper) help our children to respond to 'big questions' creatively.

Implementation:

A variety of teaching and learning styles are used in art and design lessons. Our principal aim is to develop the children's knowledge, understanding and skills in art and design and that, through following the set progression of skills and knowledge document, outcomes have been met. We ensure that the act of investigating and making something includes exploring and developing ideas, and evaluating and developing work. We do this best through a mixture of whole-class teaching and individual/group activities. Teachers draw attention to good examples of individual art and design work as models for the other children. They encourage children to evaluate their own ideas and methods, and the work of others, and say what they think and feel about them. We give children the opportunity within lessons to work independently and collaborate with others, on projects in two and three dimensions and on different scales. Children have the opportunity to use a wide range of materials and resources, including computing. We recognise that we have children of differing abilities in all our classes, and we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child to ensure continued interest and high quality outcomes.

We also seek to enrich the art and design curriculum by responding to extra opportunities in our locality, using skills of the people in our local community and the surrounding environment.

We achieve this through a range of strategies:

- Setting common activities that are open-ended and can have a variety of responses
- Setting activities of increasing difficulty where not all children complete all tasks
- Providing a range of challenges with different resources
- Using additional adults to support the work of individual children or small groups

Impact

Children at Dolphinholme will develop a range of skills in order to enable them to access art, craft and design activities using different media. They have the confidence to express their own ideas and thoughts in a creative manner, discussing their work and adapting to improve the finished result.

Children at Dolphinholme School improve their inquisitiveness about the world around them and their impact through art and design on the world.

The children will develop an awareness and appreciation of cultural capital through study of artists and designers through the ages as well as contemporary styles and ideas. They will understand how art contributes to the identity of people and how this evolves and expresses who they are.

