

Year One CURRICULUM OVERVIEW 2021-2022	AUTUMN 1 WE ARE WONDERFUL	AUTUMN 2 Let's celebrate	SPRING 1 Animal Magic	SPRING 2 Roots/shoots and juicy fruits	SUMMER 1 The great outdoors	SUMMER 2 We're all going on a summer holiday
Possible themes/ interests/lines of enquiry	Houses and homes Family Our bodies People who help us- Florence Nightingale Healthy eating Harvest Autumn	Celebrations/festivals Autumn Bonfire night/Guy Fawkes Diwali Hanukah Nativity Christmas Winter	Life cycles Where do animals live? What do animals eat? Chinese New Year- animals of the zodiac Safer Internet Day Farm visit or visitor into school	Planting and growing Different parts of a plant Pancake day Easter Spring	Designing and building dens Creating maps Weather and seasons Local area Climate change	Visit the seaside Seasides in the past and present Hot and cold places Rock pools Pirates Sea Creatures Oceans
Geography History	Talk about where they live, do they know their address? I can explain how I have changed since I was born. Explain how some people have helped us have better lives.	Events beyond living memory- Guy Fawkes Use vocabulary like old, new, a long time ago. Recognise objects from the past.		Keep a weather chart Gardening tools and equipment from the past and present.	Name, and locate four countries in UK, introduce capital cities-use globe, maps and atlases. Use aerial images to recognise famous and local landmarks. Devise a map and a key	Talk about hot and cold places, what clothes would be best to be worn in these countries. Use simple compass directions Recognise objects from the past.
PSHE	SCARF Me and My Relationships Thinking about Feelings Feelings and bodies Our Feelings Our Special people balloons Good Friends	SCARF Valuing Difference Same or Different? Who are our special people?	SCARF Keeping Myself Safe Who can help?	SCARF Rights and Responsibilities Looking after myself and my environment. Thinking about ways that we look after money.	SCARF Being My Best Knowing what we can do to help ourselves when we find something difficult. Being able to explain about different food groups and why we need to choose and eat food from these different groups.	SCARF Growing and Changing What do babies need? Then and Now
English	Labels, Lists and Captions Stories with Familiar Settings Poems using the senses	Poems on a theme- firework poems Stories with repeating patterns-Zog Information text-Guy Fawkes	Fiction-the slightly annoying elephant Tales from a variety of Cultures-Handa's surprise, Handa's Hen Poems-animal riddles	Fiction -Supertato With instructions (integrated unit)	Traditional and fairy stories Jim and the beanstalk Non-chronological-camping booklets	Stories about fantasy worlds Fiction-Lost and found

Physical Development	Fundamental Movement Skills-rolling a ball, underarm/overarm throw Cricket	Fundamental Movement Skills-catching and bouncing Didi dance	Swimming Gymnastics-Making Shapes	Swimming Multi Skills: Games-Rolling a ball, net and wall tasks	Multi-Skills: Games-Bouncing a ball, catching, striking and fielding games	Athletics: running, jumping, throwing. Simple challenges and competitions.
Maths	Place value to 10 2D shapes	Addition and subtraction up to 10 Place value up to 20 Counting in 2's and 10's 3D shapes	Addition and subtraction up to 20 Place value up to 50 Counting in 5's	Measurement, length, height, weight and volume	Multiplication and sharing using groupings and arrays for 2/5/10 division (reinforce 2, 5, 10) Fractions Half/quarter	Place Value to 100 Time to an hour Money-recognising coins and notes Geometry-directions and position
Science	Animals-Humans Learning about our body; identifying, drawing and labelling basic body parts and which each part is associated with each sense. Eat like a Champ-healthy eating. Our Tree in Autumn	Light and Shadows Diurnal and Nocturnal Animals Hibernation	Identifying and naming common animals including fish, mammals, amphibians, reptiles, birds. Discuss whether they are carnivores, herbivores or omnivores. Our Tree in Winter Identify seasonal and daily weather patterns in the UK.	Plants: identify and name common wild and garden plants. Deciduous and evergreen trees. Identify and describe the basic structure of plants. Our Tree in Spring	Materials: distinguish between an object and what it is made from, naming everyday materials, describe the physical properties, compare and group materials according to a given criteria. Mini-beasts in our environment.	Floating and Sinking Our Tree in Summer
Art	Drawing: Self portraits Sunflowers-pastels	Painting: Firework splash	3D: Clay animals	Printing/Collage: Arcimboldo Goldsworthy	Independent artwork through continuous provision	Textiles: Under the sea weaving
Design Technology		Mechanisms: Moving Christmas Cards	Textiles: Animal masks	Cooking and Nutrition: Cereal bars Soup		Construction/materials: Design and make a kite
RE	I am Special and special People Harvest Non-Christian Faith-Hinduism	1.8 Joseph 1.3 Christmas-why do we give and receive gifts? 2.2 Christmas- why is the birth of Jesus such good news?	1.4 Jesus was special 1.9 My world Jesus world	1.5 Easter Easter love	2.6 What happened at Ascension and Pentecost? S23 multicultural Christianity 2.5 Why is the church a special place for Christians?	Non-Christian Faith unit-places of worship Special Places Prayer

Music (Charanga and Music Service)	Hey You!	Rhythm in the way we walk	LMS Specialist Teacher	LMS Specialist Teacher	Your imagination	Reflect, rewind and replay
Computing	Communicating: Idea-basic word processing print a page from net. Online safety	Algorithms and Programs: Idea- purple mash code Online safety	Data retrieving and organising: Idea-Take photo of animals/ sound it makes Online safety	Data retrieving and organising: Idea- favourite fruit graphs Online safety	Algorithms and Programs: Idea-Program BEEBOT Online safety	Communicating: Idea- email a postCard to a friend Online safety