

<b>Reception</b> CURRICULUM OVERVIEW 2021-2022	<b>AUTUMN 1</b> <b>WE ARE WONDERFUL</b>	<b>AUTUMN 2</b> <b>Let's celebrate</b>	<b>SPRING 1</b> <b>Animal Magic</b>	<b>SPRING 2</b> <b>Roots/shoots and juicy fruits</b>	<b>SUMMER 1</b> <b>The great outdoors</b>	<b>SUMMER 2</b> <b>We're all going on a summer holiday</b>
<b>Possible themes/ interests/lines of enquiry</b>	Houses and homes Family Our bodies People who help us- Florence Nightingale Healthy eating Harvest Autumn	Celebrations/festivals Autumn Bonfire night/Guy Fawkes Diwali Hanukah Nativity Christmas Winter	Life cycles Where do animals live? What do animals eat? Chinese New Year- animals of the zodiac Safer Internet Day Farm visit or visitor into school	Planting and growing Different parts of a plant Pancake day Easter Spring	Designing and building dens Creating maps Weather and seasons Local area Climate change	Visit the seaside Seasides in the past and present Hot and cold places Rock pools Pirates Sea Creatures Oceans
<b>'WOW' moments  Enrichment  opportunities</b>	Autumn trail Nurse visit Harvest What do I want to be? -videos to parents	Remembrance Day World Space week Children in Need	Lent Random acts of kindness week Valentine's Day Animal art week	Walk to the church/park to view spring flowers in bloom Planting seeds Mother's Day Queen's birthday	Treasure hunt Ramadan Eid D-Day Food tasting-different cultures	Visit to the beach Fossil hunting Father's Day World environment day Pirate day Sports day
<b>Possible Texts</b>	Owl Babies Once there were giants Stick man The Smartest Giant The Colour Monster The Rainbow Fish Funnybones The Big Book of Families Pete the Cat	The Jolly Postman The Christmas story/nativity Rama and Sita	The Emperor's Egg The Very Hungry Caterpillar Aghh Spider! The Tiger who came to Tea Diary of a Wombat Elephant and the Bad Baby Pig in the Pond	The Tiny Seed Oliver's Vegetables Jack and the Beanstalk Jim and the Beanstalk One Plastic Bag Tree, Seasons come and go A stroll Through the Seasons	The Snail and the Whale The way back home The Naughty Bus Mr Gumpy's Outing Bob, the Man on the Moon Beegu	Lighthouse keeper's lunch Under the Sea-non- fiction books P is for Passport The journey Zoom Passport to Paris World atlases Tiddler Big Blue Whale
<b>PSE</b>  <b>Managing Self  Self-regulation</b>	<b>SCARF</b> <b>Me and My Relationships</b> New beginnings. See themselves as a valuable individual. Class rules and routines. Support children to build relationships. Dreams and goals.	<b>SCARF</b> <b>Valuing Difference</b> Getting on and falling out. How to deal with anger/ emotions. Self-confidence. Build constructive and respectful relationships.	<b>SCARF</b> <b>Keeping Myself Safe</b> Learning about qualities and differences, celebrating differences. Identify and modify their own feelings socially and emotionally.	<b>SCARF</b> <b>Rights and Responsibilities</b> Relationships-what makes a good friend? Give strategies on how to stay calm in the face of frustration.	<b>SCARF</b> <b>Being My Best</b> Looking after our world. Looking after ourselves and others. Friendships. Show resilience and perseverance in the face of a challenge.	<b>SCARF</b> <b>Growing and Changing</b> <b>Looking after our world</b> Winning and losing. Changing me. Look how far I have come. Model positive behaviour- highlight exemplary behaviour.

		Ask children to explain to others how they thought about a problem or an emotion and how they dealt with it.	Think about own and other's feelings in particular scenarios. Random acts of kindness. Looking after pets.	Why do we take turns, wait politely, tidy up after ourselves?	Discuss why we take turns.	
Physical Development Gross Motor Fine Motor	<p>Fundamental Movement Skills-rolling a ball, underarm/overarm throw Cricket Co-operation games using parachute Climbing on trim trail.</p> <p>Threading, cutting weaving, play dough, fine motor activities. Draw lines and circles (gross and fine). Hold pencil/brush beyond palmer grasp.</p> <p>Regular reminders about hygiene and toileting.</p>	<p>Fundamental Movement Skills-catching and bouncing Didi dance Wheeled toys Balancing opportunities</p> <p>Use tools to change effects to materials. Show preference for dominant hand. Encourage children in structured activities: guide them in what to draw, write, or copy. Teach and model letter/number formation.</p>	<p>Swimming Gymnastics-Making Shapes</p> <p>Begin to form letters and numbers correctly. Handle tools, objects, construction and malleable materials with increasing control. Encourage children to draw freely. Holds small items, fastens buttons /zips. Cutting with scissors.</p>	<p>Swimming Multi Skills: Games- Rolling a ball, net and wall tasks</p> <p>Threading, cutting weaving, play dough, fine motor activities. Holds pencil effectively with comfortable grip. Letters are mostly correctly formed.</p> <p>Explain the importance of a healthy lifestyle.</p>	<p>Multi-Skills: Games- Bouncing a ball, catching, striking and fielding games Obstacle activities-over, under, across Dancing to music</p> <p>Threading, cutting weaving, play dough, fine motor activities. Develop pencil grip and letter formation continually. Use one hand consistently in fine motor tasks. Cut along a straight line.</p>	<p>Athletics: running, jumping, throwing. Simple Challenges and competitions.</p> <p>Threading, cutting weaving, play dough, fine motor activities. Form letters correctly. Draw a square. Begin to draw diagonal lines, colour inside a shape and draw pictures that are recognisable. Builds with smaller blocks.</p>
Literacy Comprehension	<p>Join in with rhymes and stories. Understand that print has a meaning, can have different purposes, we read from left to right and top to bottom, different parts of a book. Name writing activities.</p>	<p>Retell stories related to events through acting/role play. Sequence a story-beginning, middle, end. Christmas lists/letters. Story maps-talk for writing. Enjoys an increasing range of books.</p>	<p>Makes up their own stories. Read simple phrases, sentences.</p>	<p>Information leaflets. Re-read books to build confidence in word reading, fluency and understanding. Timeline of how plants grow. Use vocabulary and forms of speech that are increasingly influenced by their experience of books. Develop own narratives in play.</p>	<p>Stories from other cultures and traditions. Retell a story with actions as part of a group. Rhyming words. Explain the main events of a story.</p>	<p>Draw pictures of characters/event/setting in a story. Listen attentively to stories, anticipating key events and respond to what they hear with relevant comments, questions and reactions. Make predictions. Beginning to understand that non-fiction is a non-story, it gives information</p>

						Can point to front cover, back cover, spine, blurb, illustration, illustrator, author and title.
<b>Literacy Writing</b>	Label characters. Giraffes can't dance- create an 'I wish' picture/make marks. Shopping lists in role play. Initial sounds linking to phonic sounds.	Create a wanted poster for Guy Fawkes. Firework describing words. Writing names. Retelling stories. Write a sentence.	Writing tricky words. Writing CVC words. Guided writing using short sentences. Create a story board. Animal fact file- compare two animals. Labels and simple captions. Hungry Caterpillar- describe food/adjective.	Story maps- supertato. Writing recipes, lists. Order the Easter story. Life cycles. Plant labels and captions. Character descriptions. Write 2 sentences.	Mr Gumpy's outing- report about the animals falling into the water. Jack and the beanstalk- retell parts of the story, speech bubbles. Writing for purpose in role play/construction areas. Begin to use finger spaces. Form lower/uppercase letters correctly. Rhyming words. Acrostic poems.	Big blue whale (information text). Write facts about whales. Write a postcard/diary. Holiday/trip recount. Story writing. Beginning to use full stops and finger spaces. Character description- 'The Rainbow Fish'. Write 3 sentences.
<b>Maths</b>	Early mathematical experiences: Counting rhymes and songs, matching equal/unequal sets, comparing objects, ordering, number recognition, estimate and check A new number each week	Numbers within 6 Addition and subtraction within 6 Shape and sorting Calendar and time	Numbers within 10 Addition and subtraction within 10  Numbers within 15	Grouping and sharing Numbers within 20 Doubling and halving	Shape and pattern Addition and subtraction within 20 Money Measures	Depth of number within 20 Numbers
<b>Understanding the World</b>	Identifying their family. Can talk about what they do with their family- similarities and comparisons to other families. Talk about their community.	Talk about Christmas times in their lives. Look at photos of Christmas in the past and around the world. Use maps to identify where these countries are.	What can we do here to take care of animals in the jungle? Compare animals on a farm to those in the jungle. Label body parts of animals in the jungle.	What will we see on our journey to the church/park? How will we get there? Weather- changes through seasons What do plants need to grow? Build a bug hotel	Remind children of the story 'Handa's Surprise'- link to explore a different country. How do the children travel to school? Introduce different modes of transport	Understand where dinosaurs are now and begin to understand they were alive a very long time ago Learn about what a palaeontologist is and how they explore really old artefacts- introduce

	<p>Navigate around Classroom and outdoor areas.</p> <p>Introduce children to different occupations- Florence Nightingale.</p> <p>Long ago-how has time changed-using Cameras.</p> <p>Name body parts, understanding what they can be used for.</p> <p>Senses</p> <p>Eat like a Champ-what foods are healthy?</p>	<p>Use 'The jolly postman' to draw information from a map and understand importance of maps in some professions.</p> <p>Listening to stories placing events in chronological order.</p> <p>Introduce children to NASA and America</p> <p>Introduce significant figures who have been to space, explain that this happened before they were born.</p>	<p>Nocturnal animals- make sense of environment, habitats</p> <p>Use images, video clips, shared text and other resources to bring the wider world into the classroom.</p> <p>Listen to children describing, commenting, questioning what they see whilst outside.</p> <p>After close observation, draw pictures of the natural world.</p>	<p>Use senses in our environment.</p> <p>Use the beebots- create maps for the beet to follow-use navigational language.</p> <p>Introduce recycling and how it can impact on looking after our world.</p> <p>Look at what rubbish can do to our environment.</p>	<p>Look at difference of transport in this country and another country</p> <p>Talk about our homes and what we do in them</p> <p>-draw on comparisons.</p> <p>Features of our local environment-maps, Google Earth</p> <p>Causes and Effects of Climate Change- locally and wider world.</p> <p>Materials- metallic/non-metallic objects.</p>	<p>Mary Anning as first female to find a fossil.</p> <p>Floating/sinking- boat building,</p> <p>Seasides long ago-magic grandad.</p> <p>Non-fiction texts that offer an insight to contrasting environments.</p> <p>Look at land and sea features, Can children differentiate between?</p>
Expressive Arts and Design	<p>Join in with songs.</p> <p>Tapping simple rhythms.</p> <p>Begin to mix colours</p> <p>Join in with role play games, using resources available for props.</p> <p>Build with construction.</p> <p>Self-portraits.</p> <p>Junk modelling.</p> <p>Sunflowers-pastels</p>	<p>Listen to music and make their own dances in response.</p> <p>Firework splash-paintings.</p> <p>Christmas decorations and cards.</p> <p>Diwali craft-rangoli patterns, clay diya lamps.</p> <p>Nativity role play.</p> <p>Shadow puppets</p> <p>Different techniques for joining.</p>	<p>Rousseau's Tiger/animal prints.</p> <p>Design homes for hibernating animals.</p> <p>Collage</p> <p>owls/symmetrical butterflies-selecting own tools and techniques.</p> <p>Making lanterns,</p> <p>Chinese writing,</p> <p>Chinese music and dragon dances.</p> <p>Clay animals.</p> <p>Animal masks</p>	<p>Printing/Collage- textures, pattern, colour.</p> <p>Arcimboldo</p> <p>Goldsworthy</p> <p>Explore ways of protecting our growing plants- scarecrows.</p> <p>Pastel drawings- Easter.</p> <p>Mother's Day craft.</p>	<p>Use different textures and materials to make houses for the three little pigs- junk modelling-links to recycling!</p> <p>Learn a traditional African song and dance, perform to an audience.</p> <p>Painting Independent artwork through continuous provision.</p> <p>Exploration of other countries-dress up day?</p> <p>Retelling familiar stories using props.</p>	<p>Sand pictures/rainbow fish collages.</p> <p>Lighthouse designs.</p> <p>Paper plate jellyfish/crab.</p> <p>Seaside puppet theatre.</p> <p>Salt dough fossils.</p> <p>Water pictures, collage, shading by adding black or white.</p> <p>Colour mixing for beach huts, making passports.</p> <p>Father's Day craft</p> <p>Under the sea weaving</p> <p>Design and make a kite</p>
RE	<p>I am Special and special People</p> <p>Harvest</p> <p>Non-Christian Faith- Hinduism</p>	<p>1.8 Joseph</p> <p>1.3 Christmas-why do we give and receive gifts?</p>	<p>1.4 Jesus was special</p>	<p>1.5 Easter</p> <p>Easter love</p>	<p>2.6 What happened at Ascension and Pentecost?</p> <p>2.5 Why is the church a special place for Christians?</p>	<p>Non-Christian Faith</p> <p>unit-places of worship</p> <p>Special Places</p> <p>Prayer</p>

