



**Dolphinholme CE Primary School**

## **Remote Learning Policy**

### **MISSION STATEMENT:**

**With God at the heart of everything we do, we educate by encouraging a sense of wonder, praise and mutual respect. We offer every child opportunities for success, making them confidently equipped for life's journey.**

### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this policy.

### **The remote curriculum: what is taught to pupils at home:**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- Parents will be contacted by their child's teacher
- Learning packs sent home either in paper form to be collected from school or via google classroom (Y2-6) or Evidence Me for reception/Y1 pupils
- Children will have immediate access to:
  - ✓ TTRockstars
  - ✓ Prodigy
  - ✓ ReadTheory
  - ✓ BBC bitesize
  - ✓ Oak Academy

**Following the first few days of remote education, children will be taught broadly the same curriculum as they would if they were in school.**

We teach the same curriculum remotely as we do in school where possible and appropriate. However, some adaptations need to be made in some subjects when appropriate. For example, PE is difficult to teach remotely, however, pupils will be signposted to online support eg Joe Wicks Daily lessons, or making sure they get outside for a walk/run each day.

## **Remote Study time:**

At Dolphinholme, we expect that remote learning, including remote teaching and independent work, will take 3 hours for KS1 and 4 hours for KS2.

## **Access to remote education:**

In Reception and Year 1, activities will be sent to parents through email and Evidence Me. There will be some 'live' sessions for Y1 using google meet.

From Y2 – Y6 remote education will be provided through google classroom.

We recognise that some families may not have suitable online access at home and we take the following approaches to support these families: -

- If a family does not have access to a laptop or tablet, school will loan a Google Chromebook or laptop accompanied by a user agreement which must be signed by the school and parent
- Support the family with enabling an internet connection (for example, routers or dongles),
- Printed materials will be provided to families who do not have access to a printer at home or an internet connection to allow them access to the materials.
- Work can be submitted to school by dropping it off in the school entrance if families are not able to access an online connection.

## **Remote teaching and learning:**

We use a combination of the following approaches to teach pupils remotely:-

- live teaching (online lessons)
  - KS2 – 2 hours per day (delivered in two sessions)
  - KS1 – 1 hour per day (delivered in two 30 minute sessions)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, BBC Bitesize, BBC live lessons, Joe Wicks PE Workout)
- printed paper packs produced by teachers where appropriate (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences eg Twinkl
- Some project work linked to humanities topics

## **Engagement**

Pupils are expected to engage with the work set by their teachers and, as much as possible, engage in the live sessions. Parents and carers are provided with clear guidance about home learning expectations and support/alternatives are provided as needed.

### Expectations: -

- We expect all pupils to be present during live lessons, dressed and in a quiet, appropriate learning environment with no distractions
- We expect parents to help their children by supporting them to be ready for live lessons and encouraging them to engage fully with their learning
- We expect pupils to upload their work for marking when appropriate and to respond to prompts to check/edit their work
- We expect pupils to behave appropriately during live lessons and engage fully with the learning

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register will be taken for each live session and if pupils are missing sessions, school will contact parents to establish the reason. If any technical help is needed, school will do their best to provide it.
- Schools have a duty to ensure to provide remote learning that all children engage with remote learning. School will do their utmost to facilitate this and will work with parents to make sure pupils engage. Any issues will be dealt with on a family basis and where necessary, and if space allows, pupils may be eligible to attend school in person to access the learning.
- There will be regular dialogue between parents and teaching staff and any issues will be dealt with promptly.

#### **Assessment and Feedback:**

- Pupils will be expected to complete tasks and teachers will mark work in an appropriate way e.g. direct 1:1 feedback after a task has been completed through Google Classroom, quizzes, targets set for improvement in the next task, group or class feedback.
- Records are kept of any quizzes, spelling tests etc. and examples of some activities will be printed and added to work books
- In Reception and Year 1, work/photographs will be uploaded to Evidence Me and the teacher will be able to comment on individual pupils' learning.

#### **Support for pupils with SEN:**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Asking a pupil to attend school in person, if space in 'bubbles' allows
- Providing individual tasks to enable maximum engagement
- Teacher and SENCO will work closely to monitor and support pupils
- Regular contact between parents and SENCO via email/telephone
- Arranging remote 1:1 sessions with the SENCO for individuals where appropriate

#### **Remote education for self-isolating pupils:**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Pupils who are self-isolating will receive the same curriculum as those who are remote learning or learning within school. There may be some slight differences in activities but the learning will be the same.

**Policy review date:** This policy will be under constant review as we respond to issues that arise.

