



Dolphinholme Church of England Primary School

Homework Policy

MISSION STATEMENT

‘With God at the heart of everything we do,
We educate by encouraging a sense of wonder, praise and mutual respect.
We offer every child opportunities for success,
Making them confidently equipped for life’s journey.’

It is the policy of Dolphinholme Church of England Primary School that all pupils should receive homework in order to consolidate and extend the work taught in the classroom. Homework also helps to develop an effective partnership between school and parents and provides a means whereby parents can monitor their child’s progress.

In addition, it helps to extend school learning, for example, through reading and exploiting resources for learning at home. As pupils grow older, homework helps with the development of self-discipline and confidence in order to study on their own.

We believe that homework is an important aspect of a pupil’s education but we recognise that young pupils have many interests outside school and we therefore aim to ensure that the time required to complete homework is not so much as to impinge on their wider interests.

It is the policy of school NOT to set homework for pupils who are absent from school due to illness or family holidays.

We ask for support from parents to set aside time each evening to check which tasks have been set, to listen to reading and discuss what has been read and to check any other homework tasks have been completed satisfactorily. Parents are encouraged to set aside space where a child can work without noise or distractions. Homework is important and should be completed as independently as possible.

Time spent listening, talking, reading, explaining and encouraging your child is time well spent. Listed below are the types of activity pupils might reasonably be expected to complete as homework:

FOUNDATION STAGE AND KEY STAGE 1 (Years 1 and 2):

Pupils will share books with their parents on a daily basis and parents will record this in the child’s Home/School Diary. Sometimes pupils will be encouraged to read independently and apply the skills they have been taught in school. On other occasions they will enjoy sharing a familiar text or well-loved story with their parents. At other times pupils will enjoy discussing a more challenging story with

the parent modelling reading skills to their child. When appropriate, spellings will be given to learn and pupils will be tested on their understanding of phonics and spelling patterns which have been taught during the week. On occasions, pupils will be asked to undertake simple research activities (e.g. talk to an older person that you know and find out a little about how their school days were different from yours).

LOWER KEY STAGE 2 (Years 3 and 4):

Pupils will be expected to read on a daily basis and take increasing responsibility for ensuring that books are taken home and returned to school each day. Parents are expected to sign their child's Home/School Diary on a daily basis. Pupils will receive spelling homework which relates to work they have been covering in class during the week. Other activities may be set which reinforce work that pupils have already been taught but may need extra practice with, for example, telling the time. Pupils are expected to spend time learning multiplication tables at home. From Year 4 upwards, pupils are expected to know all their times tables facts up to 12 x 12.

UPPER KEY STAGE 2 (Years 5 and 6):

The pattern of homework provision will be similar to that outlined above for lower key stage 2 pupils. That is, daily reading and times tables practice. The key difference is that pupils in the upper juniors will be encouraged to take significant responsibility for managing their learning and ensuring that tasks are completed on time. This is especially true for Year 6 pupils as we prepare them for secondary education.

Pupils in Year 5 will receive one piece of maths homework in any one week plus weekly spelling sentences. There may be occasions when they are asked to complete a small piece of research linked to science or topic work.

On a weekly basis, pupils in Year 6 will receive one piece of maths homework and spelling sentences to complete during the week. In addition to this, up until the Key Stage Assessments, pupils will receive a short, sharp revision/consolidation task twice a week which should take no longer than 20 minutes to complete. In the run up to SATs, pupils will receive some extra revision homework as directed by the class teacher.

Policy developed and agreed November 2016.

Review date: September 2018